

**REGULAR MEETING
OF THE EVERGREEN BOARD OF EDUCATION
OCTOBER 19, 2020, 6:00 P.M.**

President Nora Kiefer called the meeting to order. Members in attendance were Nora Kiefer, Jason Miller, Zach Murry, Don Smith and Matt Vaculik.

President Nora Kiefer asked if anyone wished to add, delete, or separate any items of the consent agenda as proposed. No changes were made to the consent agenda.

Jason Miller moved, supported by Don Smith to approve the meeting agenda as presented for the Regular Board meeting on October 19, 2020. **132-20**

Ayes: Smith, Vaculik, Murry, Miller, Kiefer
Nays: None Motion Carried

Matt Vaculik moved, supported by Don Smith to approve the minutes of the Regular Board Meeting held on September 21, 2020, and the Special Board Meeting held on September 29, 2020. **133-20**

Ayes: Smith, Vaculik, Murry, Miller, Kiefer
Nays: None Motion Carried

PUBLIC PARTICIPATION

Evergreen High School student Austin Pennington addressed the Board to express his concerns about tentative plans to transition from a block schedule to an eight class/period schedule in the high school. Austin shared some reasons he feels the block schedule benefits students, as well as reasons he feels the eight period schedule would be detrimental. He reported that he has conducted his own survey of both students and community members, and the result was overwhelmingly in favor of retaining the block schedule. Board members thanked Austin for sharing his thought and concerns.

FINANCIAL

Treasurer Denise Leu briefly reviewed fiscal year-to-date financial information, noting that the September 30, 2020 general fund balance was \$368,723 higher than a year ago, and at this point both revenues and expenditures are in line with expectations.

Financial Consent Agenda

- A. Approve the September 2020 Cash Reconciliation, Cash Summary Report, financial Summary Report, and Annual Spending Plan.
- B. Approve the following fund-to-fund advances and to amend resources and modify appropriations accordingly:
- \$1,000.00 from 001-7410-921 Advances to 507-5210-9021 ESSER Relief Fund – FY21.
 - \$20,000.00 from 001-7410-921 Advances to 516-5210-9021 Special Ed IDEA-B Grant – FY21.
 - \$6,000.00 from 001-7410-921 Advances to 572-9021-5210 Title I Restricted Grant – FY21.
 - \$6,271.11 from 001-7410-921 Advances to 587-5210-9021 ECSE Preschool Disabilities Grant FY21.
 - \$3,000.00 from 001-7410-921 Advances to 590-9021-5210 Title II-A Improving Teacher Quality– FY21.
- C. Approve the following state and federal grants for FY21, and to amend resources and modify appropriations accordingly:
- NBHP Employee Wellness Initiative Grant (019-9042) - \$2,740.00
 - Student Wellness and Success Fund (467-9021) - \$83,889.38
 - Title III LEP Grant – (551-9021) - \$705.61
- D. Accept the following donations:
- \$1,470.00 from the Evergreen Athletic Boosters to 300-1820-000 Athletic Dept-Donations/Gifts for Girls' Basketball practice shorts.
 - \$3,264.00 from the Evergreen Athletic Boosters to 300-1820-000 Athletic Dept-Donations/Gifts for the Hi-Pod football camera system.
 - \$500.00 from the Fulton County Pork Producers to 300-9533 Girls Soccer Fundraising Account.
 - \$500.00 from the Fulton County Pork Producers to 001-1820 Contributions & Donations for the benefit of the Family Consumer Science program.

- \$1,000.00 from the Fulton County Pork Producers to 200-9210 FFA.
 - \$750.00 from Robert Tripp to the 007-9097 Tripp Family Scholarship.
 - \$1,090.20 from MVP (Mini Viking Parents) to 018-9221 General Activity-Evergreen Elementary for classroom supplies.
 - \$520.00 from Don Smith to 300-9528 Wrestling Fundraising Account.
- E. Approve the following program cost agreements with ESC of Lake Erie West for services provided to Holy Trinity School for the 2020-2021 school year:
- IDEA-B for Speech Language Pathologist’s services - \$899.61
 - IDEA-B for Remedial Specialist services - \$10,775.04
 - Title I - Title I Specialist services - \$4,827.82

These costs will be paid for from the FY21 Title I and IDEA-B grants.

- F. Approve an Auxiliary Services Agreement with the Educational Service Center of Lake Erie West for the 2020-2021 school year in the amount of \$68,979.68, for services of Auxiliary Services personnel for the benefit of Holy Trinity School, and to amend resources and modify appropriations accordingly.

Zack Murry moved, supported by Jason Miller to approve the preceding financial motions, reports and other financial items.

134-20

Ayes: Smith, Vaculik, Murry, Miller, Kiefer
Nayes: None Motion Carried

PERSONNEL

- A. Rescind and offer the following supplemental contracts for the 2020 – 2021 school year, pending the completion of all pupil activity permit requirements:

Brian Nagy	Rescind Weight Room (1/3 Supplemental Contract) approved June 22, 2020
Joe Blystone	Rescind Weight Room (1/3 Supplemental Contract) approved June 22, 2020
Aaron Schmidt	Rescind Weight Room (1/3 Supplemental Contract) approved June 22, 2020
Aaron Schmidt	Weight Room (1/2 Supplemental Contract)
Joe Blystone	Weight Room (1/2 Supplemental Contract)
Dawn Spradlin	Assistant AD / M.S. AD
Cindi Pawlaczyk	7/8 Track
Mollie Youtzy	7/8 Track

All other pay and benefits will be according to Board adopted policy.

- B. Approve the the following event worker for the 2020 – 2021 school year, to be paid from the Athletic Fund:

Volunteers and/or Paid Workers:

Henry Roberts

- C. Accept the resignation of Diane Patek, Administrative Assistant, for the purpose of retirement. Mrs. Patek’s resignation will become effective on December 31, 2020. Mrs. Patek’s service to our district, and students is greatly appreciated and will be missed.
- D. Approve the employment of Brian Carroll as Assistant Treasurer beginning December 1, 2020 at a per diem rate of \$315.38 for days worked. In addition, approval of up to five days in November 2020 for training/transition purposes. All other pay and benefits will be according to Board adopted policy and agreements.
- E. Offer a 3-year Treasurer Contract, effective January 1, 2021 to:
- Brian Carroll, District Treasurer at an initial salary of \$82,000.00

All other pay and benefits will be according to Board adopted policy and agreements.

- 135-20** As recommended by Eric J. Smola, Superintendent, Jason Miller moved, supported by Matt Vaculik to approve the preceding personnel items:

Ayes: Smith, Vaculik, Murry, Miller, Kiefer
Nays: None Motion Carried

OTHER BUSINESS

- 136-20** Don Smith moved, supported by Zack Murry to change the adult breakfast price from \$2.40 to \$2.50 for the 2020 – 2021 school year.

Ayes: Smith, Vaculik, Murry, Miller, Kiefer
Nays: None Motion Carried

- 137-20** Matt Vaculik moved, supported by Don Smith to allow Evergreen High School student athletes to participate in the 2020 - 2021 indoor track & field season using the Evergreen High School name. Athletes will be under the supervision of adult volunteers that have valid pupil activity permits, and all participation will cease

before the beginning of the outdoor track and field season. If approved, the Evergreen Local School District will assume no cost or liability for indoor track participants and coaches/volunteers.

Ayes: Smith, Vaculik, Murry, Miller, Kiefer
Nays: None Motion Carried

Don Smith moved, supported by Matt Vaculik to authorize the execution and delivery of a master electric energy sales agreement between Evergreen Local Schools and Power4Schools' endorsed electric supplier, Engie Resources LLC.

138-20

WHEREAS, the Ohio Schools Council, Ohio School Boards Association, Ohio Association of School Business Officials, and the Buckeye Association of School Administrators (the "Associations") each carries out cooperative purchase programs and promotes cooperative arrangements and agreements among its member school districts and government agencies or private persons; and

WHEREAS, the Associations collectively do business under the trade name "Power4Schools" ("P4S") for the purpose of endorsing competitive retail electric service ("CRES") providers to supply retail electric energy services to the Associations' members; and

WHEREAS, the members of, and other participating public schools associated with, the Associations desire to purchase retail electric energy services from the CRES provider that has received the endorsement of P4S, ENGIE Resources LLC ("ENGIE"); and

WHEREAS, the Board of Education (the "Board") of this School District (the "District"), as a member of one of the Associations, pursuant to this resolution desires to authorize the execution and delivery by the District of a Master Electric Energy Sales Agreement between the District and ENGIE (the "Power Sales Agreement"), pursuant to which the District, will purchase electricity generation for its school facilities; and

Now, Therefore, Be it resolved by the Board of Education of Evergreen Local School District, County of Fulton, State of Ohio, as follows:

Section 1. The Board authorizes and directs the Treasurer to execute and deliver, in the name of the District and on its behalf, the Power Sales Agreement, substantially in the form now on file with this Board, with any changes that are not inconsistent with this resolution and that may be acceptable to the Treasurer whose acceptance shall be conclusively evidenced by the execution of such document by the Treasurer.

Section 2. Monies adequate to pay amounts due under the Power Sales Agreement for the current fiscal year are hereby appropriated for that purpose.

Section 3. It is hereby found and determined that all formal actions of the Board concerning and relating to the adoption of this resolution were adopted in an open meeting of the Board, and that all deliberations of the Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

Ayes: Smith, Vaculik, Murry, Miller, Kiefer
Nays: None Motion Carried

DISCUSSION AND INFORMATION

Superintendent Eric Smola updated the Board on the proposed move to a Traditional Schedule. He reported that this process began in 2018 with a comprehensive review of the district as part of the strategic planning initiative, which included a review of curriculum and facilities, a SWOT Analysis, and student, parent, and staff surveys.

The following needs and concerns were revealed as a result of this process:

1. Desire / Need for more course options/offerings
 - College Prep and Career ready students
 - AP, Arts, Vocational and General Education
2. Loss of students to CCP classes
 - Limited options for electives on a block schedule
 - Numbers for CCP classes are increasing each year
 - Our staff is a known commodity here and willing to help our students be successful versus a college profession where you do not know what you will get.
 - District CCP Costs: \$201,908.00 since 2014
3. Student Centered Instruction
 - Meet changing needs of students through increased options
 - Year long and semester classes
 - Student achievement
 - Research shows students on traditional schedule outperform students on a block schedule (University of Georgia)
 - Top performing schools in Ohio are all on a traditional schedule
4. Consistency with other districts

- Transfers / Open Enrollment
- Only 2 NWO public school districts are on a HS block schedule (Antwerp & Rossford)

Mr. Smola reported that he feels a traditional schedule will include the following benefits:

- Special Education
 - Block schedule does not allow the district to meet SDI (specially designed instruction) time during the school day, which is a legal requirement.
 - Specially designed instruction means organized and planned instructional activities typically provided by an appropriately qualified special education professional that modify, as appropriate the content, methodology, or delivery of instruction. What makes instruction truly individualized and specially designed for a student with a disability and different from what a general education student receives is how the instruction is linked to the student's IEP goals and objectives. SDI is planned, organized and meaningful in that it is an intentional and systematic process that specifically addresses the student's needs as expressed in the IEP goals and objectives.
 - Students are better able to focus because the classes are shorter
- Alignment with Middle School
 - Ability to share staff
 - Allow 8th grade students to take HS classes
 - Align lunch periods to better serve students
- Academic / Curriculum
 - Opportunity to offer new courses
 - Both for college bound and career bound students
 - Honors ELA9 for 8th Grade Students
 - Financial Math
 - Jazz Band
 - AP U.S. Government & Politics
 - Intro to Ag (for 8th grade students)
 - Eliminates breaks in continuous instruction
 - Spanish
 - Core classes (English, etc.)
 - State testing
 - State doesn't recognize block scheduling for their testing schedule

- Detrimental to our students to not test at the conclusion of the course
- State testing
- Allows opportunities for instructional support, SDI, study hall, or enrichment opportunities during the school day.
- Absence Impact is decreased
 - Students who face extended absences are less impacted under a traditional schedule
 - COVID-19 - quarantined students
- Instruction Time
 - Traditional schedule allows for increased instructional time during the year
 - 15 hours per year
 - Calamity day impact lessened
- Adolescent Attention Span
 - Approximately 22 minutes - supports shorter periods of instruction
- Transfer students
 - Mid-year transfers -
 - Lost instruction
 - Course credits don't align for graduation

In conclusion, Mr. Smola shared an initial list of potential HS course offerings by department:

Business & Technology

- Google Digital Skills
- Microsoft Application
- Contemporary Literature
- Honors ELA9 for 8th Grade Students
- Speech
- Technical Writing
- Interior Design, Furnishings and Management
- Textile Design, Construction & Maintenance
- AP Computer Science A - Java
- AP Computer Science Principles
- Financial Math
- Trigonometry
- Concert Band

- Jazz Band
- Music Theory
- Songwriting
- Vocal Instruction
- Strength and Conditioning
- Environmental Science
- Microbiology
- AP U.S. Government & Politics
- AP Psychology
- Contemporary U.S. History
- Intro to Ag (for 8th grade students)
- French I-IV

Mr. Smola presented for Public Discussion, the 2021-2022 & 2022-2023 District Calendars:

Aug. 16	District/HS/MS/ES Meetings – Work Day
Aug. 17	Teacher Workday
Aug. 18	First Student Day
Sept. 3	No School for Students – District In-Service Day
Sept. 6	No School – Labor Day
Sept. 7	No School – Fair Day
Oct. 6	EES Parent / Teacher Conferences
Oct. 7	EES/MS/HS Parent / Teacher Conferences
Oct. 8	No School for Students – Teacher Work Day
Oct. 22	End of First Quarter
Nov. 24-26	No School – Thanksgiving Break
Dec. 21	End of Second Quarter
Dec. 22-Jan 2	Christmas Break
Jan. 3	No School for Students – Teacher Work Day
Jan. 4	First Day of Second Semester
Jan. 17	No School – MLK Jr. Day
Feb. 17	M.S. /H.S. Parent Teacher Conferences
Feb. 18	No School for Students – District In-Service Day
Feb. 21	No School – Presidents’ Day
Mar. 11	End of Third Quarter
Mar. 14-18	No School – Spring Break
Apr. 15	No School – Good Friday
Apr. 18	No School – Easter Monday
May 22	Senior Graduation
May 26	Last Day of School – 1-Hour Early Dismissal

180 Student Days = 1,124 hours

(State Requirements: 1,001 Hours for grades 7-12, 910 Hours for grades K-6)

Student make up days if necessary: May 31, June 1, 2, 3

2022 – 2023 Calendar

Aug. 15	District/HS/MS/ES Meetings – Work Day
Aug. 16	Teacher Workday
Aug. 17	First Student Day
Sept. 2	No School for Students – District In-Service Day
Sept. 5	No School – Labor Day
Sept. 6	No School – Fair Day
Oct. 5	EES Parent / Teacher Conferences
Oct. 6	EES/MS/HS Parent / Teacher Conferences
Oct. 7	No School for Students – Teacher Work Day
Oct. 21	End of First Quarter
Nov. 23-25	No School – Thanksgiving Break
Dec. 21	End of Second Quarter
Dec. 22-Jan 2	Christmas Break
Jan. 3	No School for Students – Teacher Work Day
Jan. 4	First Day of Second Semester
Jan. 16	No School – MLK Jr. Day
Feb. 16	M.S. /H.S. Parent Teacher Conferences
Feb. 17	No School for Students – District In-Service Day
Feb. 20	No School – Presidents’ Day
Mar. 10	End of Third Quarter
Mar. 13-17	No School – Spring Break
Apr. 7	No School – Good Friday
Apr. 10	No School – Easter Monday
May 21	Senior Graduation
May 25	Last Day of School – 1-Hour Early Dismissal

180 Student Days = 1,124 hours

(State Requirements: 1,001 Hours for grades 7-12, 910 Hours for grades K-6)

Student make up days if necessary: May 30, 31, June 1, 2

ADMINISTRATIVE REPORTS

- Mr. Smola reported on the following items:
- We continue to employ COVID protocols that allowed us to return to school in person. This week will end the first quarter of the school year and thus far, the recent increased number of cases in Fulton and Lucas counties has not significantly affected us.
- On October 7th and 8th, the district held parent teacher conferences. Parents were able to attend face-to-face, through Zoom, or phone conference. If parents did not get a chance to attend conferences they can still reach out to teachers if they have questions or concerns.

- The first nine weeks ends on October 23rd. Grades will be finalized the following week and available for families.
- All three school building will be having spirit weeks this week or next for students to show their school spirit. Students will have the opportunity to participate in various themed days during the week.
- The ACT Test was offered at EHS on October 6th. Approximately seventy-two 10-12th grade students registered to take the test at Evergreen High School.
- On October 14th, 24 students in grades 10 and 11 took the PSAT/NMSQT assessment. The PSAT/NMSQT consists of two mathematics, language and writing, and reading sections. Scores from the PSAT/NMSQT are used to determine eligibility and qualification for the National Merit Scholarship Program, an opportunity for various scholarships.
- On November 3 and 4th, our third grade students will be administered the Gr. 3 Ohio's State Test for English Language Arts. This assessment measures content standard expectations for the end of the school year. Additionally, it is also used to determine whether a student meets the requirements for the Third Grade Reading Guarantee.

EXECUTIVE SESSION

Don Smith moved, supported by Matt Vaculik for the members of the Evergreen Local Board of Education, Superintendent, and invited guests to go into executive session for the following reason:

139-20

- Matters required to be kept confidential by federal law or regulations or state statutes: ORC 3319.321.

Ayes: Smith, Vaculik, Murry, Miller, Kiefer
Nays: None Motion Carried

ADJOURNMENT

Jason Miller moved, supported by Zach Murry to adjourn the September 21, 2020 Regular Board Meeting of the Evergreen Local Board of Education.

140-20

Ayes: Smith, Vaculik, Murry, Miller, Kiefer
Nays: None Motion Carried

Nora Kiefer, Board President

Denise K. Leu, Treasurer